

**2009 National Survey of Student Engagement
(NSSE) Results**
Student Learning Outcomes Report



The Office of Planning and Institutional Effectiveness

**TEXAS A&M UNIVERSITY
CORPUS CHRISTI**

2009 National Survey of Student Engagement (NSSE) Results SLO (Student Learning Outcomes) Report

EXECUTIVE SUMMARY

The National Survey of Student Engagement (NSSE) is a surveying project that began from a generous grant provided by Pew Charitable Trusts, and is sustained by institutional participation fees. NSSE is cosponsored by the Carnegie Foundation for the Advancement of Teaching. The design of the survey is aimed at collecting data relevant to the undergraduate student experience and participation in academics and extra-curricular activities.

The National Survey of Student Engagement has been collecting data from students at 4 year colleges and institutions around the country since 2000, with 643 institutions participating in the spring 2009 survey. NSSE sampling procedures required sending the survey to freshman and senior students. As per NSSE random sampling procedures, TAMU-CC invited 1,246 freshman and 1,547 seniors to participate in the survey. 22% of contacted students (**n=625**) completed the survey.

The Office of Planning and Institutional Effectiveness has compiled the results of the NSSE 2009 survey with frequency percentage scores from Freshman and Seniors, as well as frequency results from 2007 to allow for comparisons of the two survey administration years. Breakout by college is also included in this report. There were n=99 participants from the College of Business, n=129 from the College of Education, n=156 from the College of Liberal Arts, n=70 from the College of Nursing & Health Sciences, and n=149 from the College of Science & Technology. There were n=22 students who were Undeclared/Undecided.

Methodology

The survey was deployed online by NSSE Administrators at Indiana University Center for Postsecondary Research. Five contacts were made with freshmen and senior students to offer the chance to participate in the survey. The initial invitation was sent on February 9th, 2009. Follow up emails were delivered on February 17th, February 25th, and March 24th, 2009. A final reminder was sent on April 6th, 2009, and the survey closed on June 1st, 2009. Data were compiled and reported by NSSE Administrators and relayed to participating institutions. Data were analyzed at TAMU-CC using SPSS 15.0.

Reporting

This breakout report is not inclusive of all items on the National Survey of Student Engagement. The survey items that are included are relevant as they pertain to student learning outcomes. The comprehensive NSSE report can found at <http://pie.tamucc.edu>.

For navigational ease, key findings are grouped by question and student level. A separate section is included as well, with breakout data from the five Colleges. If there are any additional questions regarding this survey, please call The Office of Planning and Institutional Effectiveness at 825-2242.

Results

Frequency Tables Aggregate Findings, in Valid Percent

During the current school year, how much has your coursework emphasized the following mental activities? **MEMORIZING facts, ideas, or methods from your courses and readings so that you can repeat them in pretty much the same form.**

Freshmen

	2007	2009
Very much	25.6%	19.1%
Quite a bit	40.4%	41.0%
Some	28.2%	33.1%
Very little	5.8%	6.7%

Seniors

	2007	2009
Very much	28.1%	25.7%
Quite a bit	38.4%	40.4%
Some	26.3%	27.5%
Very little	7.2%	6.4%

During the current school year, how much has your coursework emphasized the following mental activities? **ANALYZING the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components.**

Freshmen

	2007	2009
Very much	34.4%	35.8%
Quite a bit	42.7%	40.3%
Some	21.0%	21.0%
Very little	1.9%	2.8%

Seniors

	2007	2009
Very much	39.4%	40.6%
Quite a bit	41.9%	43.4%
Some	16.3%	14.7%
Very little	2.5%	1.3%

During the current school year, how much has your coursework emphasized the following mental activities? **SYNTHESIZING and organizing ideas, information, or experiences into new, more complex interpretations and relationships.**

Freshmen

	2007	2009
Very much	24.8%	31.8%
Quite a bit	41.4%	40.3%
Some	29.3%	23.3%
Very little	4.5%	4.5%

Seniors

	2007	2009
Very much	35.9%	34.6%
Quite a bit	35.9%	40.9%
Some	23.8%	20.1%
Very little	4.4%	4.4%

During the current school year, how much has your coursework emphasized the following mental activities? **MAKING JUDGEMENTS about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions.**

Freshmen

	2007	2009
Very much	27.6%	31.5%
Quite a bit	41.7%	41.6%
Some	26.9%	21.9%
Very little	3.8%	5.1%

Seniors

	2007	2009
Very much	34.7%	34.9%
Quite a bit	36.9%	43.0%
Some	24.4%	17.7%
Very little	4.1%	4.4%

During the current school year, how much has your coursework emphasized the following mental activities? **APPLYING theories or concepts to practical problems or in new situations.**

Freshmen

	2007	2009
Very much	36.9%	35.0%
Quite a bit	33.1%	39.5%
Some	27.4%	22.0%
Very little	2.5%	3.4%

Seniors

	2007	2009
Very much	43.8%	43.6%
Quite a bit	35.6%	40.2%
Some	16.6%	14.4%
Very little	4.1%	1.8%

To what extent does your institution emphasize each of the following? **Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)**

Freshmen

	2007	2009
Very much	22.4%	25.9%
Quite a bit	33.3%	30.2%
Some	30.8%	27.8%
Very little	13.5%	16.0%

Seniors

	2007	2009
Very much	15.0%	19.6%
Quite a bit	33.2%	26.6%
Some	35.7%	36.7%
Very little	16.0%	17.1%

To what extent does your institution emphasize each of the following? Using computers in academic work.

Freshmen

	2007	2009
Very much	55.4%	56.5%
Quite a bit	29.9%	31.7%
Some	12.7%	9.9%
Very little	1.9%	1.9%

Seniors

	2007	2009
Very much	55.8%	58.5%
Quite a bit	29.5%	28.6%
Some	11.0%	11.1%
Very little	3.8%	1.9%

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? Acquiring a broad general education.

Freshmen

	2007	2009
Very much	32.7%	28.1%
Quite a bit	44.2%	51.3%
Some	19.9%	18.1%
Very little	3.2%	2.5%

Seniors

	2007	2009
Very much	39.7%	40.6%
Quite a bit	41.9%	40.3%
Some	15.0%	16.7%
Very little	3.4%	2.5%

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? Acquiring job or work-related knowledge and skills.

Freshmen

	2007	2009
Very much	19.9%	18.8%
Quite a bit	25.0%	31.3%
Some	41.0%	32.5%
Very little	14.1%	17.5%

Seniors

	2007	2009
Very much	38.4%	39.8%
Quite a bit	33.1%	35.2%
Some	21.6%	19.5%
Very little	6.9%	5.5%

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? Writing clearly and effectively.

Freshmen

	2007	2009
Very much	31.4%	26.4%
Quite a bit	34.6%	44.7%
Some	25.6%	23.9%
Very little	8.3%	5.0%

Seniors

	2007	2009
Very much	30.9%	37.7%
Quite a bit	43.8%	41.3%
Some	18.8%	18.2%
Very little	6.6%	2.8%

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? Speaking clearly and effectively.

Freshmen

	2007	2009
Very much	25.6%	23.4%
Quite a bit	38.5%	41.1%
Some	26.9%	26.6%
Very little	9.0%	8.9%

Seniors

	2007	2009
Very much	29.7%	35.7%
Quite a bit	41.3%	39.9%
Some	21.6%	19.4%
Very little	7.5%	5.0%

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? Thinking critically and analytically.

Freshmen

	2007	2009
Very much	38.5%	38.6%
Quite a bit	39.1%	44.3%
Some	18.6%	14.6%
Very little	3.8%	2.5%

Seniors

	2007	2009
Very much	42.2%	45.9%
Quite a bit	41.9%	41.2%
Some	12.2%	10.4%
Very little	3.8%	2.5%

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? Analyzing quantitative problems.

Freshmen

	2007	2009
Very much	24.4%	24.5%
Quite a bit	37.2%	42.8%
Some	28.2%	23.9%
Very little	10.3%	8.8%

Seniors

	2007	2009
Very much	33.4%	36.8%
Quite a bit	35.3%	39.3%
Some	24.1%	20.1%
Very little	7.2%	3.8%

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? Using computing and information technology.

Freshmen

	2007	2009
Very much	39.1%	41.4%
Quite a bit	34.6%	36.9%
Some	22.4%	15.9%
Very little	3.8%	5.7%

Seniors

	2007	2009
Very much	42.5%	43.7%
Quite a bit	35.6%	41.8%
Some	16.3%	12.9%
Very little	5.6%	1.6%

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? Understanding people of other racial and ethnic backgrounds.

Freshmen

	2007	2009
Very much	19.7%	22.1%
Quite a bit	35.0%	31.8%
Some	30.6%	31.2%
Very little	14.6%	14.9%

Seniors

	2007	2009
Very much	20.0%	24.3%
Quite a bit	31.3%	32.6%
Some	31.3%	29.6%
Very little	17.5%	13.5%

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? Solving complex real-world problems.

Freshmen

	2007	2009
Very much	18.5%	17.1%
Quite a bit	34.4%	37.5%
Some	33.8%	28.9%
Very little	13.4%	16.4%

Seniors

	2007	2009
Very much	25.3%	23.4%
Quite a bit	29.7%	39.3%
Some	26.6%	28.0%
Very little	18.4%	9.3%

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? Developing a personal code of values and ethics.

Freshmen

	2007	2009
Very much	21.7%	23.4%
Quite a bit	29.9%	30.5%
Some	32.5%	30.5%
Very little	15.9%	15.6%

Seniors

	2007	2009
Very much	25.3%	24.9%
Quite a bit	29.4%	35.9%
Some	27.5%	23.3%
Very little	17.8%	15.9%

College Results Frequency Tables Findings, in Valid Percent

College breakout reports can be accessed by clicking on the links below. A password is required to gain access to each college report. Contact Tanya Ybarra for the password.

College of Business

College of Education

College of Liberal Arts

College of Nursing and Health Sciences

College of Science and Technology