

GENERAL ACADEMIC INSTITUTIONS
PERFORMANCE MEASURE DEFINITIONS
2000-2001 Biennium
(November 1998)

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**GENERAL ACADEMIC INSTITUTIONS
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(November 1998)
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1. OUTCOME MEASURES - Indicators of actual impact or results.

1.1 State Licensure Exam Pass Rate of Law Graduates

DEFINITION: The percentage of the institution's law program graduates attempting the state licensure examination who pass all parts either before graduation from the program or within the twelve months immediately following graduation.

CALCULATION: The number of law program graduates who pass the examination divided by the total number of law program graduates who attempted the examination.

SOURCE: Institution data files and the agency responsible for administering the examination.

REPORTING

PERIOD: Annual measure. The annual performance report submitted in November will calculate the percentage based upon the number of law graduates passing the exam the preceding fiscal year. Example: The November 1998 report will calculate the percentage of law graduates passing the exam during the period from Fall 1997 through Summer 1998.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

1.2 State Licensure Exam Pass Rate of Engineering Graduates

DEFINITION: The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship.

CALCULATION: The number of engineering graduates who pass the examination divided by the number of engineering graduates who attempt the examination.

SOURCE: Institution files and State Board of Registration for Professional Engineers reports.

REPORTING

PERIOD: Annual measure. The annual performance report submitted in November will calculate the percentage based upon the number of engineering graduates passing the exam the preceding fiscal year. Example: The November 1998 report will calculate the percentage of engineering graduates passing the exam during the period from Fall 1997 through Summer 1998.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

1.3 State Licensure Exam Pass Rate of Nursing Graduates

DEFINITION: The percentage of the institution's nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program.

CALCULATION: The number of nursing program graduates meeting the criteria who pass the examination divided by the number of nursing program graduates meeting the criteria who attempt the examination.

SOURCE: Institution data files.

REPORTING

PERIOD: Annual measure. The annual performance report submitted in November will calculate the percentage based upon the number of nursing graduates passing the exam the preceding fiscal year. Example: The November 1998 report will calculate the percentage of nursing graduates passing the exam during the period from Fall 1997 through Summer 1998.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

1.4 State Licensure Exam Pass Rate of Pharmacy Graduates

DEFINITION: The percentage of the institution's pharmacy program graduates attempting the licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. All parts is defined as both the NAPLEX and the Texas Jurisprudence exam if both are attempted.

CALCULATION: The unduplicated number of pharmacy graduates who pass the examination(s) divided by the number of pharmacy graduates who attempt

the NAPLEX or both the NAPLEX and the Texas Jurisprudence examinations. Count each graduate only once, whether they attempt one or both tests.

SOURCE: Institution data files and Board of Pharmacy records.

REPORTING PERIOD: Annual measure. The annual performance report submitted in November will calculate the percentage based upon the number of pharmacy graduates passing the exam the preceding fiscal year. Example: The November 1998 report will calculate the percentage of pharmacy graduates passing the exam during the period from Fall 1997 through Summer 1998.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

1.5 State Licensure Exam Pass Rate of Veterinary Medicine Graduates

DEFINITION: The percentage of the institution's undergraduate veterinary medicine program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program.

CALCULATION: The number of veterinary medicine program graduates who pass the examination divided by the number of veterinary medicine program graduates who attempt the examination.

SOURCE: Institution data files and Board of Veterinary Medicine Examiners records.

REPORTING PERIOD: Annual measure. The annual performance report submitted in November will calculate the percentage based upon the number of veterinary medicine graduates passing the exam the preceding fiscal year. Example: The November 1998 report will calculate the percentage of veterinary medicine graduates passing the exam during the period from Fall 1997 through Summer 1998.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

1.6 Pass Rate of State Education EXCET Exam

DEFINITION: The percentage of the institution's undergraduate teacher education

program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program.

CALCULATION: The number of undergraduate teacher education graduates who pass all parts of the EXCET examination divided by the number of undergraduate teacher education graduates who attempt the EXCET.

SOURCE: Institution data files and State Board of Educator Certification records.

REPORTING PERIOD: Annual measure. The annual performance report submitted in November will calculate the percentage based upon the number of teacher education program graduates passing the exam the preceding fiscal year. Example: The November 1998 report will calculate the percentage of teacher education program graduates passing the exam during the period from Fall 1997 through Summer 1998.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

**1.7 Percent of Semester Credit Hour Courses Completed
(Formerly *Percent of Course Completers*)**

DEFINITION: The percent of semester credit hours completed.

CALCULATION: The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters.

SOURCE: Texas Higher Education Coordinating Board report CBM 006/004

REPORTING PERIOD: Annual measure. The annual performance report submitted in November will calculate the percentage on semester credit hours during the preceding fiscal year. Example: The November 1998 report will calculate the cumulative percentage for Fall 1997, Spring 1998, and Summer 1998.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

1.8 Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years

DEFINITION: The percent of those students classified as first-time, full-time, degree-seeking freshmen, who earn a baccalaureate degree within six years of their entrance as freshmen. First-time includes students who take courses as first-time freshmen during the summer session and continue as full-time freshmen during the following fall semester, whether those summer courses are taken at the reporting institution or transferred from another institution. Full-time is defined as taking 12 semester credit hours. Hours in remediation are to be counted in determining full-time status.

The base period to be used is the fall semester six years prior to the reporting period through graduation during summer of the preceding year. See Chart A: Graduation Rate Base Periods.

CALCULATION: The number of freshmen in the base period cohort who have earned a baccalaureate degree divided by the total number of freshmen in the base period cohort.

SOURCE: Institutional data files.

REPORTING PERIOD: Annual measure. The annual performance report submitted in November will calculate the percentage based upon the number of freshmen in the cohort who have graduated by the summer of the preceding fiscal year. Example: The November 1998 report will calculate the percentage of freshmen meeting the criteria who entered the institution during Fall 1992, who have earned a baccalaureate degree by the Summer 1998.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

[Note: Federal reporting ethnic categories should be reported separately for the following: Percent of First-time, Full-time, Degree-seeking (White; Black; Hispanic; Other) Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years]

Definition, calculation, source and reporting period are the same as above for each ethnic category.

TYPE: Outcome.

1.9 Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One

Academic Year

DEFINITION: Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. First-time includes students who take courses as first-time freshmen during the summer session and continue as full-time freshmen during the following fall semester, whether those courses are taken at the reporting institution or transferred from another institution. Full-time is defined as taking 12 semester credit hours. Hours in remediation are to be counted in determining full-time status.

CALCULATION: The number of freshmen in the cohort who are enrolled the following fall divided by the total number of freshmen in the cohort.

SOURCE: Institution data files.

REPORTING PERIOD:

Annual measure. The annual performance report submitted in November will calculate the percentage based upon the number of freshmen entering during the fall of the preceding fiscal year who are still enrolled in the fall of the reporting year. Example: The November 1998 report will calculate the percentage of freshmen who entered the institution in Fall 1997, who are still enrolled in the Fall 1998 semester.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

[Note: Federal reporting ethnic categories should be reported separately for the following: Retention Rate of First-time, Full-time, Degree-seeking (White; Black; Hispanic; Other) Freshmen Students After One Academic Year] Definition, calculation, source and reporting period are the same as above for each ethnic category.

TYPE: Outcome.

1.10 Retention Rate of TASP Students Requiring Remediation Education After One Academic Year

DEFINITION: Percent of first-time freshmen students who failed one or more portions of the official Texas Academic Skills Program (TASP) examination and were placed in remediation, who are still enrolled after one academic year.

CALCULATION: The number of freshmen meeting the criteria who are still enrolled after one academic year divided by the total number of freshmen meeting the criteria.

SOURCE: Institution data files.

REPORTING

PERIOD: Annual measure. The annual performance report submitted in November will calculate the percentage based upon the number of freshmen meeting the criteria who entered during the fall of the preceding fiscal year who are still enrolled in the fall of the reporting year. Example: The November 1998 report will calculate the percentage of freshmen meeting the criteria who entered the institution in Fall 1997, who are still enrolled in the Fall 1998 semester.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

1.11 Dollar Amount of External or Sponsored Research Funds (in millions)

DEFINITION: The dollar value of funds expended for the conduct of research and development from sources other than appropriated state and local funds.

CALCULATION: This figure can be taken from the Annual Financial Report (AFR), Exhibit C - Statement of Current Funds Revenues and Expenditures. The dollar amount of externally funded research would be Restricted Funds for Current Expenditures, Educational and General, Research.

These numbers should not include Advanced Research or Advanced Technology Program funds.

SOURCE: Institution's Annual Financial Report, Exhibit C - Statement of Current Funds Revenues and Expenditures, Restricted Funds for Current Expenditures, Educational and General, Research.

REPORTING

PERIOD: Annual measure. The annual performance report submitted in November will calculate the dollar amount of external funds expended for the conduct of research during the preceding fiscal year. Example: The November 1998 report will calculate the amount expended during the period from September 1, 1997 through August 31, 1998.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

1.12 External or Sponsored Research Funds as a Percent of State Appropriations

DEFINITION: Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations.

CALCULATION: The numerator in this calculation is the amount calculated in the measure *Dollar Amount of Externally Funded Research*. The denominator is state appropriated expenditures less ARP/ATP.

SOURCE: Institution's Annual Financial Report and internal accounting files.

REPORTING

PERIOD: Annual measure. The annual performance report submitted in November will calculate the percentage of expenditures during the preceding fiscal year. Example: The November 1998 report will calculate the amount expended during the period from Fall 1997 through Summer 1998.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

1.13 Percent of Lower Division Courses Taught by Tenured or Tenure-Track Faculty

DEFINITION: The percent of lower division class sections taught by tenured or tenure-track faculty.

CALCULATION: The number of lower division class sections taught by tenured or tenure-track faculty divided by the total number of lower division class sections. Use percent of responsibility to allocate portions of a section taught by group instruction. Do not include ROTC courses.

SOURCE: Institution data files. Total lower division class sections will include all those coded 1 or 2 on the Texas Higher Education Coordinating Board report CBM 003.

REPORTING

PERIOD: Annual measure. The annual performance report submitted in November will calculate the percentage on all lower division class sections taught during the preceding fiscal year. Example: The November 1998 report will calculate the percentage using all sections in Fall 1997, Spring 1998, and Summer 1998.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

1.14 Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Years (Upper-level Institutions Only)

DEFINITION: The percent of those students classified as full-time, degree-seeking

transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. Full-time is defined as taking 12 semester credit hours.

The base period to be used is the fall semester four years prior to the reporting period through graduation during summer of the preceding year. See Chart B: Transfer Graduation Rate Base Periods.

CALCULATION: The number of transfer students in the base period cohort who have earned a baccalaureate degree divided by the total number of transfer students in the base period cohort.

SOURCE: Institution data files.

REPORTING PERIOD: Annual measure. The annual performance report submitted in November will calculate the percentage based upon the number of transfer students in the cohort who have graduated by the summer of the preceding fiscal year. Example: The November 1998 report will calculate the percentage of transfer students meeting the criteria who entered the institution during Fall 1994, who have earned a baccalaureate degree by the Summer 1998.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

[Note: Federal reporting ethnic categories should be reported separately for the following: Percent of Full-time, Degree-seeking (White; Black; Hispanic; Other) Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years (Upper level institutions only)]

Definition, calculation, source and reporting period are the same as above for each ethnic category.

TYPE: Outcome.

1.15 Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year (Upper level institutions only)

DEFINITION: Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. Full-time is defined as taking 12 semester credit hours.

CALCULATION: The number of transfer students in the cohort who are enrolled the following fall divided by the total number of transfer students in the cohort.

SOURCE: Institution data files.

REPORTING PERIOD: Annual measure. The annual performance report submitted in November will calculate the percentage based upon the number of transfer students entering during the fall of the preceding fiscal year who are still enrolled in the fall of the reporting year. Example: The November 1998 report will calculate the percentage of transfer students who entered the institution in Fall 1997, who are still enrolled in the Fall 1998 semester.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

[Note: Federal reporting ethnic categories should be reported separately for the following: Retention Rate of Full-time, Degree-seeking (White; Black; Hispanic; Other) Transfer Students After One Academic Year (Upper level institutions only)]

Definition, calculation, source and reporting period are the same as above for each ethnic category.

TYPE: Outcome.

1.16 Percent of Baccalaureate Graduates Who Are First Generation College Graduates

DEFINITION: Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

CALCULATION: The number of students receiving a baccalaureate degree whose parents did not graduate from college divided by the total number of graduating baccalaureate students.

SOURCE: Data will be collected from question on the graduation application, or other similar means. (Fiscal year 1998 data collected may be calculated on only those students graduating in the spring and/or summer due to time constraints.)

The question should be posed in the following manner:
Did either of your parents (or legal guardians) graduate from college?
YES NO

REPORTING

PERIOD: Annual measure. The annual performance report submitted in November will capture all students graduating during the prior fiscal year. For example, for fiscal year 1998 - Spring 1998, and Summer 1998 semesters will be used; for fiscal year 1999 - Fall 1998, Spring 1999, and Summer 1999 will be used.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

1.17 Percent of Incoming Full-time Undergraduate Transfer Students Who Graduate Within Four Years (Four year institutions only)

DEFINITION: Percentage of full-time undergraduate students who transfer into the institution for the first time in the fall semester with at least 60 accepted semester credit hours and graduate within four academic years.

CALCULATION: The number of undergraduate transfer students with at least 60 accepted semester credit hours in a fall cohort who graduate within four years, divided by the total number of undergraduate transfer students in that cohort.

SOURCE: Institution data files.

REPORTING

PERIOD: Annual measure. The annual performance report submitted in November will capture the percentage for undergraduate transfer students whose entrance was four years prior. The graduation year will be through the summer immediately preceding. For example, for the report submitted in November 1998, the cohort would be those students who transferred into the institution in Fall 1994, and the graduation year would be through Summer 1998. See Chart B: Transfer Graduation Rate Base Periods.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

1.18 Amount of External Research Funds Expended as a Percentage of Funds Appropriated for Research.

DEFINITION: The percentage of funds expended for the conduct of research and development from sources other than state and local funds. State Advanced Research and Advanced Technology Program funds should NOT be included.

CALCULATION: The numerator in this calculation is the amount in the performance measure *Dollar Amount of External Research Funds Expended*. The denominator is the total of state funds appropriated for research special items.

NOTE : If the dollar value of external research funds expended is greater than the dollar value of funds appropriated for research special items, the result of this calculation will be greater than 100%; if no funds were appropriated for research special items, the calculation is not possible and this measure is not applicable.

SOURCE: Institutional data files

REPORTING

PERIOD: Annual measure. The annual performance report submitted in November will capture the percentage for the preceding fiscal year.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

1.19 Amount Expended for Administrative Costs as a Percent of Operating Budget.

DEFINITION: The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development.

CALCULATION: The amount of Institutional Support Expenditures divided by the Total Current Fund Expenditures, excluding auxiliary enterprises and the results of service department operations. For system offices, the measure should be based on the combined financial statement of the system office and all system components.

SOURCE: Institution Annual Financial Report.

REPORTING

PERIOD: Annual measure. The annual performance report submitted in November will calculate the percentage of administrative costs for the preceding fiscal year. Example: The November 1998 report will calculate the administrative cost percentage for the 1998 fiscal year ended August 1998.

ABEST CODE: Goal 1, Objective 1.

TYPE: Outcome.

1.20 Percent of First-time, Full-time Degree-seeking Freshmen Receiving an Athletic Scholarship in _____ Who Earn a Baccalaureate Degree Within Six Years.

(This measure will be reported separately for each scholarship sport category as follows: football, men's basketball, baseball, men's track/cross country, men's other and mixed sports, women's basketball, women's track/cross country, and women's other sports, unless the population of scholarship athletes in the sport category is three or less.)

DEFINITION: The percent of students classified as first-time, full-time, degree-seeking freshmen who receive an athletic scholarship, who graduate from the institution within six years of their entrance. First-time is defined as students who enter the institution as freshmen for the first time during the fall semester or who enter during the summer semester and continue as freshmen during the fall semester. Full-time is defined as taking 12 semester credit hours during the fall semester. Students enrolled in non-baccalaureate programs should not be included.

CALCULATION: The number of first-time, full-time, degree-seeking freshmen receiving an athletic scholarship who graduate within six years divided by the total number of first-time, full-time, degree-seeking freshmen receiving athletic scholarships.

This graduation rate is to be compared with the graduation rate of the total population of first-time, full-time, degree-seeking freshmen for the same period and explanations provided for variances greater than $\pm 5\%$.

SOURCE: Institution data files.

REPORTING PERIOD: Annual measure. The annual performance report submitted in November will capture the percentage using as the base year, the fall semester six years prior with graduation through the preceding summer. For example, for the November 1998 report, the base year would be Fall 1992, and the graduation year would be through Summer 1998. See Chart A: Graduation Rate Base Periods.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

1.21 Percent of First-time, Full-time, Degree-seeking Undergraduate Transfer Students Receiving Athletic Scholarships in _____ Who Earn a Baccalaureate Degree Within Four Years.

(This measure will be reported separately for each scholarship sport category as follows: football, men's basketball, baseball, men's track/cross country, men's other and mixed sports, women's basketball, women's track/cross country, and women's other sports, unless the population of scholarship athletes in the sport category is three or less.)

DEFINITION: The percent of first-time, full-time degree-seeking undergraduate students who receive an athletic scholarship, who transfer into the institution for the first time in the fall semester with at least 60 accepted semester credit hours and graduate within four academic years.

CALCULATION: The number of first-time, full-time, degree-seeking undergraduate transfer students receiving an athletic scholarship who graduate within four years divided by the total number of first-time, full-time, undergraduate transfer students receiving athletic scholarships.

This graduation rate is to be compared with the graduation rate of the total first-time, full-time, degree-seeking undergraduate transfer student population for the same period and explanations provided for variances greater than $\pm 5\%$.

SOURCE: Institution data files.

REPORTING PERIOD:

Annual measure. The annual performance report submitted in November will capture the percentage using as the base year, the fall semester four years prior with graduation through the preceding summer. For example, for the November 1998 report, the base year would be Fall 1994 with graduation through Summer 1998. See Chart B: Transfer Graduation Rate Base Periods.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

1.22 Percent of First-time, Full-time, Degree-seeking Freshmen Receiving Athletic Scholarships in _____ Who Are Retained After One Year.

(This measure will be reported separately for each scholarship sport category as follows: football, men's basketball, baseball, men's track/cross country, men's other and mixed sports, women's basketball, women's track/cross country, and women's other sports, unless the population of scholarship athletes in the sport category is three or less.)

DEFINITION: The percent of students classified as first-time, full-time, degree-seeking freshmen who receive an athletic scholarship, who enter in the fall and are enrolled the following fall semester. First-time is defined as students who

transfer to the institution for the first time during the fall semester or who enter during the summer semester and continue during the fall semester. Full-time is defined as taking 12 semester credit hours during the fall semester.

This retention rate is to be compared with the retention rate of the total first-time, full-time, degree-seeking freshmen population for the same period and explanations provided for variances greater than $\pm 5\%$.

CALCULATION: The number of first-time, full-time, degree-seeking freshmen receiving an athletic scholarship who are enrolled the following fall divided by the total number of first-time, full-time, degree-seeking freshmen receiving athletic scholarships.

SOURCE: Institution data files.

REPORTING PERIOD:

Annual measure. The annual performance measure report submitted in November will capture the percentage using as the base year, the fall semester one year prior. For example, for the November 1998 report, the base year would be freshmen entering in Fall 1997 who are retained through Fall 1998.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

1.23 The Average Cumulative Grade Point Average (GPA) of First-time, Full-time, Degree-seeking Freshmen Receiving Athletic Scholarships in _____ .

(This measure will be reported separately for each scholarship sport category as follows: football, men's basketball, baseball, men's track/cross country, men's other and mixed sports, women's basketball, women's track/cross country, and women's other sports, unless the population of scholarship athletes in the sport category is three or less.)

DEFINITION: The average cumulative GPA at the end of one academic year of first-time, full-time, degree-seeking freshmen who receive an athletic scholarship. (The students for whom this GPA is calculated are the same cohort used to determine the one year retention rate for first-time, full-time, degree-seeking freshmen receiving athletic scholarships in this sport category.)

This average cumulative GPA is to be compared with the average cumulative GPA of the total first-time, full-time, degree-seeking freshmen population for the same period, which will be entered into the ABEST system by the institution as the target, and explanations provided for

variances greater than $\pm 5\%$.

CALCULATION: The average of the cumulative GPAs of all first-time, full-time, degree-seeking freshmen who receive athletic scholarships in this sport category.

SOURCE: Institution data files.

REPORTING

PERIOD: Annual measure. The annual performance report submitted in November of each year will capture this data on the cohort of freshman from the preceding fall and will be cumulative through the summer semester. For example, for the November 1998 report, these average cumulative GPAs will be calculated for those first-time, full-time, degree-seeking students who entered as freshmen in Fall 1997 and will be cumulative through Summer 1998.

ABEST CODE: Goal 1, Objective 1

TYPE: Outcome.

2. OUTPUT MEASURES - Indicators to count goods and services produced.

2.1 Number of Undergraduate Degrees Awarded

DEFINITION: The number of baccalaureate degrees awarded.

CALCULATION: The number of baccalaureate degrees awarded during the reporting period.

SOURCE: Institution data files.

REPORTING

PERIOD: Annual measure. The annual performance report submitted in November will capture all baccalaureate degrees awarded during the preceding fiscal year. Example: The November 1998 report will capture degrees awarded Fall 1997, Spring 1998, and Summer 1998.

ABEST CODE: Goal 1, Objective 1, Strategy 1

TYPE: Output.

2.2 Number of Minority Graduates

DEFINITION: The number of Hispanic, Black, and Native-American students who have earned a baccalaureate or higher degree during the reporting period.

CALCULATION: As stated above; do not include non-resident alien students or Asian-American students.

SOURCE: Institution data files.

REPORTING

PERIOD: Annual measure. The annual performance report submitted in November will capture all minority graduates during the preceding fiscal year. Example: The November 1998 report will capture degrees awarded Fall 1997, Spring 1998, and Summer 1998.

ABEST CODE: Goal 1, Objective 1, Strategy 1

TYPE: Output.

**2.3 Number of Successfully Remediated Students
(Formerly *Success of Students Needing Remediation*)**

DEFINITION: The number of students who pass the third part of the Texas Academic Skills Program (TASP) examination during the reporting period, who had been placed into remediation as a result of previous TASP failure, regardless of when TASP failure occurred.

CALCULATION: Unduplicated headcount of students meeting the above criteria.

SOURCE: The Texas Higher Education Coordinating Board's Educational Data Center maintains data on this measure and will make it available to the institutions upon request.

REPORTING

PERIOD: Annual measure. The annual performance report submitted in November will capture all students passing the third part of the TASP during the preceding fiscal year, regardless of when they originally failed the TASP and were placed into remediation. Example: The November 1998 report will capture all those who pass during Fall 1997, Spring 1998, and Summer 1998.

ABEST CODE: Goal 1, Objective 1, Strategy 1

TYPE: Output.

2.4 Number of Community College Transfer Graduates

DEFINITION: The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years.

CALCULATION: See below.

SOURCE: The Texas Higher Education Coordinating Board (THECB) will supply this data to the institutions.

REPORTING

PERIOD: Fall measure. The fall performance report submitted in March will capture all community college transfer students who graduate during the preceding fiscal year. Example: The March 1999 report will capture graduates during Fall 1997, Spring 1998, and Summer 1998.

ABEST CODE: Goal 1, Objective 1, Strategy 1

TYPE: Output.

3. EXPLANATORY MEASURES - Indicators of underlying factors affecting performance.

3.1 Faculty/Student Ratio

DEFINITION: The number of full-time student equivalents per filled/actual full-time equivalent instructional faculty positions. Full-time faculty is defined as all faculty ranks, but do not include teaching assistants (TAs).

CALCULATION: The number of full-time student equivalents (FTSEs) divided by the number of filled full-time equivalent faculty positions. For this measure, undergraduate FTSEs are calculated on 15 semester credit hours; master's, pharmacy, law, and other special profession FTSEs are calculated on 12 semester credit hours; optometry is calculated on 17 semester credit hours; and doctoral FTSEs are calculated on 9 semester credit hours.

SOURCE: Institutional data files.

REPORTING

PERIOD: Fall Measure. The performance measure report that is submitted in March will calculate the faculty/student ratio for the previous fall semester. Example: The March 1999 report will calculate the ratio for the Fall 1997 semester.

ABEST CODE: Goal 1, Objective 1, Strategy 1

TYPE: Explanatory.

3.2 Number of Minority Students Enrolled

DEFINITION: The number of Hispanic, African-American, and Native-American students enrolled.

CALCULATION: As stated above. Do not include non-resident aliens or Asian-American students.

SOURCE: Texas Higher Education Coordinating Board report CBM 001

REPORTING

PERIOD: Fall Measure. The performance measure report that is submitted in March will capture students enrolled for the previous fall semester. Example: The March 1999 report will capture the students enrolled in the Fall 1998 semester.

ABEST CODE: Goal 1, Objective 1, Strategy 1

TYPE: Explanatory.

3.3 Number of Community College Transfer Students Enrolled

DEFINITION: The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years.

CALCULATION: As stated above.

SOURCE: Texas Higher Education Coordinating Board will provide this data to the institutions.

REPORTING

PERIOD: Fall Measure. The performance measure report that is submitted in March will capture all community college transfer students enrolled in the previous fall semester. Example: The March 1999 report will capture the community college transfer students enrolled in the Fall 1998 semester.

ABEST CODE: Goal 1 , Objective 1, Strategy 1

TYPE: Explanatory.

3.4 Number of Semester Credit Hours Completed
(Formerly Number of Course Completers)

DEFINITION: The number of semester credit hours for which students are registered on the final day of the semester.

CALCULATION: The total number of semester credit hours in all curriculum areas for which students are enrolled on the last day of the fall semester.

SOURCE: Texas Higher Education Coordinating Board report CBM 006

REPORTING

PERIOD: Fall Measure. The performance measure report that is submitted in March will capture all semester credit hours for which students are registered as of the last day of the previous fall semester. Example: The March 1999 report will capture the semester credit hours at the end of the Fall 1998 semester.

ABEST CODE: Goal 1, Objective 1, Strategy 3

TYPE: Explanatory.

3.5 Number of Semester Credit Hours

DEFINITION: The number of semester credit hours generated as of the twelfth class day of the fall semester.

CALCULATION: As stated above. Include all curriculum areas.

SOURCE: Texas Higher Education Coordinating Board report CBM 004.

REPORTING

PERIOD: Fall Measure. The performance measure report that is submitted in March

will capture all semester credit hours generated in the previous fall semester. Example: The March 1999 report will capture semester credit hours generated as of the twelfth class day of Fall 1998.

ABEST CODE: Goal 1, Objective 1, Strategy 3

TYPE: Explanatory.

3.6 Number of Students Enrolled as of the Twelfth Class Day

DEFINITION: The number of students enrolled as of the twelfth class day of the fall semester.

CALCULATION: As stated above.

SOURCE: Texas Higher Education Coordinating Board report CBM 001.

REPORTING

PERIOD: Fall Measure. The performance measure report that is submitted in March will capture students enrolled in the previous fall semester. Example: The March 1999 report will capture students enrolled in the Fall 1998 semester.

ABEST CODE: Goal 1, Objective 1, Strategy 3

TYPE: Explanatory.

4. EFFICIENCY MEASURES

4.1 Space Utilization Rate of Classrooms

DEFINITION: The average weekly hours of use of classrooms.

CALCULATION: Using data as reported on the THECB report CBM 005, the total number of hours per week classes are held in classrooms, divided by the number of classrooms.

SOURCE: Texas Higher Education Coordinating Board report CBM 005.

REPORTING

PERIOD: Fall Measure. The performance measure report that is submitted in March

will calculate the classroom utilization rate for the previous fall semester.
Example: The March 1999 report will capture the rate for the Fall 1998 semester.

ABEST CODE: Goal 2, Objective 1, Strategy 1

TYPE: Efficiency.

4.2 Space Utilization Rate of Labs

DEFINITION: The average weekly hours of use of labs.

CALCULATION: Using data as reported on the THECB report CBM 005, the total number of hours per week classes are held in labs, divided by the number of labs.

SOURCE: Texas Higher Education Coordinating Board report CBM 005.

REPORTING

PERIOD: Fall Measure. The performance measure report that is submitted in March will calculate the lab utilization rate for the previous fall semester.
Example: The March 1999 report will capture the rate for the Fall 1998 semester.

ABEST CODE: Goal 2, Objective 1, Strategy 1

TYPE: Efficiency.

Chart A - 6 Year Graduation Rate Base Periods

Report Submitted to ABEST:	Fiscal Year Reporting:	Cohort Entered as Freshmen In:	Count If Graduated By:
Nov 1998	1998	Fall 1992	Summer 1998
Nov 1999	1999	Fall 1993	Summer 1999
Nov 2000	2000	Fall 1994	Summer 2000
Nov 2001	2001	Fall 1995	Summer 2001
Nov 2002	2002	Fall 1996	Summer 2002
Nov 2003	2003	Fall 1997	Summer 2003
Nov 2004	2004	Fall 1998	Summer 2004
Nov 2005	2005	Fall 1999	Summer 2005
Nov 2006	2006	Fall 2000	Summer 2006
Nov 2007	2007	Fall 2001	Summer 2007
Nov 2008	2008	Fall 2002	Summer 2008

Chart B - 4 Year Graduation Rate Base Periods

Report Submitted to ABEST:	Fiscal Year Reporting:	Transfer Cohort Entered In:	Count If Graduated By:
Nov 1998	1998	Fall 1994	Summer 1998
Nov 1999	1999	Fall 1995	Summer 1999
Nov 2000	2000	Fall 1996	Summer 2000
Nov 2001	2001	Fall 1997	Summer 2001
Nov 2002	2002	Fall 1998	Summer 2002
Nov 2003	2003	Fall 1999	Summer 2003
Nov 2004	2004	Fall 2000	Summer 2004
Nov 2005	2005	Fall 2001	Summer 2005
Nov 2006	2006	Fall 2002	Summer 2006
Nov 2007	2007	Fall 2003	Summer 2007
Nov 2008	2008	Fall 2004	Summer 2008